

# Danielle C. Swick

Department of Social Work  
University of North Carolina at Greensboro  
Greensboro, NC 27402  
dcswick@uncg.edu

---

## EDUCATION

- 2002-2007      **UNIVERSITY OF NORTH CAROLINA, SCHOOL OF SOCIAL WORK.** Chapel Hill, NC.  
• Ph.D. in Social Work  
• Dissertation title: The effects of parental involvement on children's school readiness skills
- 2000-2002      **UNIVERSITY OF MICHIGAN, SCHOOL OF SOCIAL WORK.** Ann Arbor, MI.  
• Master of Social Work
- 1999-2000      **LOYOLA UNIVERSITY, INSTITUTE FOR PARALEGAL STUDIES.** Chicago, IL.  
• Paralegal Certificate
- 1995-1999      **DEPAUW UNIVERSITY, SCHOOL OF LIBERAL ARTS.** Greencastle, IN.  
• Bachelor of Arts Degree  
• Major: Psychology  
• Minor: Computer Science/Mathematics

## WORK EXPERIENCE

- 2018-present      **UNIVERSITY OF NORTH CAROLINA-GREENSBORO, DEPARTMENT OF SOCIAL WORK.**  
Associate Professor (Tenured 2018). Conduct independent research and teach courses in the Joint Master of Social Work Program and the undergraduate social work program at UNCG and NC A&T State University.
- 2013-2018      **UNIVERSITY OF NORTH CAROLINA-GREENSBORO, DEPARTMENT OF SOCIAL WORK.**  
Assistant Professor. Conducted independent research and taught courses in the Joint Master of Social Work Program and the undergraduate social work program at UNCG and NC A&T State University.
- 2011-2013      **UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, SCHOOL OF SOCIAL WORK.**  
Research Assistant Professor. Co-Investigator on study funded by the Department of Defense entitled *Building Community Capacity: Models and Methods for U.S. Military Family Support Organizations*. Responsible for training development, evaluation tasks, and publication writing. Responsible for teaching 3 credit hours per semester to MSW and doctoral level students.
- 2008-2011      **3C INSTITUTE.** Durham, NC.  
Assistant Research Director. Responsible for coordination of all project activities; design and implementation of research protocols; planning and coordination of data collection; data analysis; staffing and supervision of research assistants; grant writing; and writing articles for publication.
- 2007-2008      **UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, SCHOOL OF SOCIAL WORK.**

Postdoctoral research associate and lead statistician for a project led by Dr. Dennis Orthner. Responsible for analyzing the effectiveness of a school and career engagement intervention called "CareerStart" with over 7,000 middle school students. Assisted in presentation and publication of findings.

- 2002-2007      **UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, SCHOOL OF SOCIAL WORK.**  
Research assistant for Dr. Oscar Barbarin. Project Data Manager for intervention project titled, "Literacy Practices in African American Families." Supervised and trained a team of undergraduate and graduate students in the implementation of developmental assessments. Assisted in writing articles, data analysis, questionnaire development, and implementing family literacy intervention.
- 2004-2005      **UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, OFFICE OF UNDERGRADUATE RESEARCH.**  
Program evaluator for Graduate Research Consultant pilot program that incorporates research projects into undergraduate courses with the assistance of a graduate student. Responsible for full scale evaluation of the pilot program including qualitative interviews, data analysis, and writing of final report.
- 2003            **UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, OFFICE OF UNDERGRADUATE RESEARCH.**  
Graduate research consultant for undergraduate students enrolled in a communication studies class. Assisted students in developing and implementing group research projects. Provided guidance in data analysis, writing, and dissemination of results.
- 2001-2002      **SOS COMMUNITY SERVICES.** Ann Arbor, MI.  
**Time for Tots Therapeutic Nursery School.** Co-facilitated a therapeutic preschool group for at-risk preschoolers. Assisted in curriculum and activity development. Provided individualized treatment to infants and toddlers.  
**Crisis Center.** Offered crisis counseling services by telephone and in-person.
- 2000-2002      **UNIVERSITY OF MICHIGAN, SCHOOL OF SOCIAL WORK.**  
Research assistant for Dr. Leslie Hollingsworth, studying mothers who have lost custody of their children. Assisted in coding interviews, writing concept paper, questionnaire development, and literature reviews.
- 2000-2001      **UNIVERSITY OF MICHIGAN, MICHIGAN FAMILY STUDY.**  
Conducted structured developmental laboratory assessment sessions and administered multiple assessment protocols within family home environments for infant mental health research study. Assessed infant development and infant/parent interactions.

**TEACHING EXPERIENCE AT THE BSW LEVEL**

- 2014-present    School Social Work
- 2013-present    Introduction to Social Work
- 2013-present    Introduction to Social Work Data Analysis

**TEACHING EXPERIENCE AT THE MSW LEVEL**

- 2017-present    Social Work Research Methods
- 2016-present    Advanced School Social Work

- 2014–present    Research Designs and Data Analysis for Social Work Practice
- 2011-2013      Evaluation of Social Work Interventions (Lead Teacher, 2012)
- 2011            Infancy through Adolescent Development: HBSE
- 2006-2008      Individual and Family Development: HBSE (Summer Bridge Course)
- 2006-2008      Foundations for Evidence Based Practice

**TEACHING EXPERIENCE AT THE DOCTORAL LEVEL**

- 2012            Introduction to Social Statistics and Data Analysis
- 2005-2007      Longitudinal and Multilevel Analysis (Teaching assistant)

**HONORS/AWARDS**

- 2018            Faculty Excellence in Research and Creative Activity Honoree, University of North Carolina at Greensboro
- 2017            Graduate Mentoring Award Nominee, School of Health and Human Sciences, University of North Carolina at Greensboro
- 2017            Faculty Excellence in Research and Creative Activity Honoree, University of North Carolina at Greensboro
- 2016            Teaching Excellence Award Nominee, School of Health and Human Sciences, University of North Carolina at Greensboro
- 2015            Fellow, School of Health and Human Sciences Summer Grant Writing Program, University of North Carolina at Greensboro
- 2015            Teaching Excellence Award Nominee, School of Health and Human Sciences, University of North Carolina at Greensboro
- 2015            Junior Research Excellence Award Nominee, School of Health and Human Sciences, University of North Carolina at Greensboro
- 2014-2015      New Faculty Mentoring Program Fellow, University of North Carolina at Greensboro
- 2013            Completed funded Institute for Education Sciences (IES) Summer Research Training Institute: Cluster Randomized Trials. Northwestern University, Evanston, IL
- 2006-2007      Graduate School Dissertation Completion Fellowship, University of North Carolina
- 2005-2006      Center for Developmental Science Pre-Doctoral Fellowship, University of North Carolina
- 2004-2006      Spencer Foundation Education Policy Research Training Program, Duke University
- 2002–2003      Brody Fellowship, University of North Carolina
- 2000–2002      School of Social Work Michigan Scholar Program, University of Michigan
- 1999-2000      Lambda Epsilon Chi Honorary Society, Loyola University

- 1995-1999 Judaic Fellows Academic Scholarship, DePauw University
- 1995-1999 Alpha Lambda Delta, Phi Eta Sigma, and Psi Chi Honorary Societies, DePauw University

### **PROFESSIONAL AFFILIATIONS**

- 2013-present Council on Social Work Education (CSWE)
- 2004-present Society for Social Work and Research (SSWR)
- 2004-present National Association of Social Workers (NASW)
- 2012-2014 National Council on Family Relations (NCFR)
- 2004-2007 Society for Research in Child Development (SRCD)

### **UNIVERSITY, SCHOOL, AND DEPARTMENTAL SERVICE**

- 2018-present **Chair**, University Research Grants Committee, UNC-Greensboro
- 2018-present **Member**, Health and Human Sciences Dean Search Committee, UNC-Greensboro
- 2018-present **Member**, School of Education Faculty Search Committee, UNC-Greensboro
- 2018-present **Chair-Elect**, Health and Human Sciences Faculty Assembly, UNC-Greensboro
- 2017-present **Co-Chair**, Child and Family Services Design Team, UNC-Greensboro/Moss Street Partnership School
- 2017-2018 **Member**, Department of Human Development and Family Studies (HDFS) Faculty Search Committee, UNC-Greensboro
- 2016-present **Member**, Joint Committee on Doctoral Social Work Programming, UNC-Greensboro/N.C. A&T
- 2016-present **Member**, Joint Master of Social Work Faculty Committee, UNC-Greensboro/N.C. A&T
- 2015-present **Coordinator**, School Social Work Licensure Program (undergraduate and graduate), UNC-Greensboro
- 2015-present **Member**, School of Health and Human Sciences Cares Committee, UNC-Greensboro
- 2015-present **Member**, Teachers Education Program Coordinators, UNC-Greensboro
- 2015-present **Member**, Social Work Department Faculty Search Committee, UNC-Greensboro
- 2014-present **Member**, University Research Grants Committee, UNC-Greensboro.
- 2013-2016 **Member**, BSW Faculty Committee, UNC-Greensboro
- 2011-2013 **Member**, Research Sequence Committee, School of Social Work, UNC-Chapel Hill
- 2007-2008 **Member**, Reaccreditation Task Force, School of Social Work, UNC-Chapel Hill
- 2004-2007 **Member**, Making Critical Research Connections, UNC-Chapel Hill
- 2004-2005 **Member**, Doctoral Program Committee, School of Social Work, UNC-Chapel Hill
- 2004-2005 **Member**, Doctoral Program Peer Mentoring Program, School of Social Work, UNC-Chapel Hill

### COMMUNITY AND PROFESSIONAL SERVICE

- 2017-present **Reviewer**, *International Journal of School-Based Counseling*
- 2017-present **Vice-President, Board of Directors**, North Carolina School-Based Health Alliance
- 2016-present **Secretary, Board of Directors**, Jewish Family Services, Greensboro, NC
- 2015-present **Board Member**, North Carolina School-Based Health Alliance
- 2015-present **Reviewer**, *Urban Education*
- 2014-present **Board Member**, Jewish Family Services, Greensboro, NC
- 2014-present **Reviewer**, *Advances in School Mental Health Promotion*
- 2013-present **Editorial Board Member**, *Journal of Adolescent and Family Health*
- 2012-present **Reviewer**, *Family Relations: Interdisciplinary Journal of Applied Family Studies*
- 2012-present **Reviewer**, *Journal of Marriage and Family*
- 2010-present **Reviewer**, *Journal of Autism and Developmental Disorders*
- 2007-present **Reviewer**, *Early Childhood Research Quarterly*

### GRADUATE STUDENT RESEARCH SUPERVISION

- 2018 Graduate Research Assistant Caroline Doyle received the College of Health and Human Sciences Outstanding Junior Graduate Research Assistant Award, N.C. A&T
- 2011-2013 Doctoral Dissertation Committee Member for Carly Hoffend, School of Education, UNC-Chapel Hill
- 2010-2011 Masters Thesis Committee Member for Carly Hoffend, School of Education, UNC-Chapel Hill

### EXTERNAL GRANTS, CONTRACTS, AND PROPOSALS

**Key: BOLD = funded; italics = not funded; \* = projects during appointment at UNCG**

- 2017-2021 **\*Health Resources and Services Administration (HRSA). Co-Investigator on a project to assist social work students over four years in the Joint Master of Social Work Program with North Carolina Agricultural and Technological State University and the University of North Carolina at Greensboro with stipend support and interprofessional workforce preparation and education in integrated behavioral health. (\$1.9 million)**
- 2017-2018 **\*North Carolina School Based Health Alliance. Principal Investigator on a project to collect and analyze risk assessment data from the RAAPS tool from youth being served in school-based health centers across the state of North Carolina to determine the most serious or common adolescent risk factors. (\$10,819)**
- 2015 **\*Durham Public Schools. Principal Investigator on a project to evaluate the longitudinal effects of a school-based support mental health program in seven elementary schools. (\$10,000)**

- 2014                    *\*Department of Education, subcontract with Kuna, Idaho School District. Promoting Success: A School-Based Support Program, \$121,538 (not funded)*
- 2013-2014            **\*Armfield-Reeves Grant. Principal Investigator on a project to evaluate the effectiveness of Student U Health. The goal of Student U Health, an initiative based in Durham Public Schools, is to increase physical and emotional protective health factors in underserved junior high and high school students. (\$12,670)**
- 2012-2014            **\*Durham Public Schools. Co-Principal Investigator on a project to implement and evaluate a school-based support program in elementary schools. The goal of the project was to leverage a multi-system partnership between school, mental health, and university systems, in order to optimize resources and improve outcomes for children and families within the community. Although this grant began prior to my appointment at UNCG, I was able to bring this grant with me to UNCG. (\$60,000)**
- 2011-2013            **Department of Defense & U.S. Department of Agriculture. Co-Investigator on Building Community Capacity: Models and Methods for U.S. Military Family Support Organizations. The major goal of this project was to develop a conceptual model and identify practice strategies and assessment tools that will enable military family support organizations to enhance the capacity of communities in achieving desired resiliency/recovery results for military personnel and families. (\$415,498)**
- 2010-2011            **National Institute of Mental Health. Co-Principal Investigator on Supplement to Web-based Dissemination Tool (WDT) for Community Mental Health. The major goal of this project was to develop and test a treatment outcomes module to be integrated into the Web-based Dissemination Tool for Community Mental Health. (\$224,951)**
- 2009-2011            **National Institute of Mental Health. Co-Principal Investigator on Web-based Dissemination Tool (WDT) for Community Mental Health. The major goal of this project was to develop and test a web-based dissemination tool that supports quality implementation of community-based mental health evidence-based interventions for youth and their families. (\$499,986)**
- 2008-2010            **National Institute of Mental Health. Project Coordinator on Web-based Dissemination Tool (WDT) to Disseminate Empirically-based Interventions to Schools. The major goal of this project was to develop and test a web-based dissemination tool to help schools implement evidence-based interventions with greater adherence to the intervention protocol. (\$249,955)**
- 2006-2009            **National Institute of Mental Health. Project Coordinator on Adapting Evidence-Based Social Skills Training for Individuals with High Functioning Autism. This project supported full development of a social skills training curriculum for children ages 8-12 years with high functioning autism spectrum disorders, as well as efficacy testing with children and parents. (\$1,124,933)**

### INTERNAL GRANTS, CONTRACTS, AND PROPOSALS

**Key: BOLD = funded; *italics = not funded*; \* = projects during appointment at UNCG**

- 2017                    **\*Child and Family Research Network Summer Grant Award. Co-Principal Investigator on a project to pilot and evaluate a school-based mental health program in Asheboro City Schools. (\$5,000)**

- 2016 \*Child and Family Research Network Summer Grant Award. Proposed a project to evaluate a parent involvement program, Parent Academy, in Guilford County Schools \$5,000 (not funded).
- 2016 \*Undergraduate Research Creativity Award. Faculty Supervisor/Mentor on An Examination of the Prevalence Rates of Non-Prescribed Use of Stimulant Drugs on a College Campus. The purpose of this study was to determine the prevalence rates of non-prescribed stimulant drugs on UNCG's campus, with the goal of bringing awareness and creating dialogue around this growing trend on college campuses. (\$1,500)
- 2016 \*International Programs Center (IPC) International Travel Fund (ITF) Grant. This grant supported my travel to Oxford University to participate in an international conference, where I presented a paper. (\$600)
- 2015-2016 \*Undergraduate Research Creativity Award. Faculty Supervisor/Mentor on Same-Sex Marriage Bans and Levels of Minority Stress Experienced in the LGBT Community. This study explored whether levels of minority stress among LGBT individuals changed since the overturning of the Defense of Marriage Act. (\$3,000)
- 2015-2016 \*Faculty First Summer Scholarship Support Award. Principal Investigator on Examining Adolescent Risk Factors from a School-Based Health Center Collaborative to Inform Prevention and Intervention Efforts. The purpose of this project was to analyze data from youth being served in school-based health centers in three counties in North Carolina to determine the most serious or common adolescent risk factors across the counties. (\$4,999)

## **PUBLICATIONS**

\* = publications during appointment at UNCG

+ = denotes student

### **Peer Reviewed Articles**

1. \*Swick, D. C., & Powers, J. D. (in press). Increasing access to care by delivering mental health services in schools: The School-Based Support Program. *School Community Journal*.
2. \*Grady, M., Swick, D. C., & Powers, J. D. (2018). The Implicit Curriculum Survey: An examination of the psychometric properties. *Journal of Social Work Education, 54*, 261-269.
3. \*Mendez, J., & Swick, D. C. (2018). Guilford Parent Academy: A collaborative effort to engage parents in children's education. *Education and Treatment of Children, 41*, 249-268.
4. \*Powers, J. D., & Swick, D. C. (2017). Establishing and maintaining successful university-school partnerships in school-based research. *International Journal for School-Based Family Counseling, 9*, 1-7.
5. \*Wegmann, K. M., Powers, J. D., Swick, D. C., & +Watkins, C (2017). Supporting academic achievement through school-based mental health services: A multi-site evaluation of reading outcomes across one academic year. *School Social Work Journal, 41*(2), 1-22.
6. \*Swick, D. C., & Powers, J. D. (2016). School-based mental health programming: Summary of results and recommendations for future evaluations. *International Journal for School-Based Family Counseling, 7*, 1-15.
7. \*Blackman, K. F., Powers, J. D., Edwards, J. D., Wegmann, K. M., +Lechner, E., & Swick, D. C. (2016). Closing the gap: Principal perspectives on an innovative school-based mental health intervention. *The Urban Review, 48*, 245-263.

8. \*Powers, J. D., **Swick, D. C.**, +Sneed, C., & Wegmann, K. (2016). Supporting prosocial development through school-based mental health services: A multi-site evaluation of social and behavioral outcomes across one academic year. *Social Work in Mental Health, 14*, 22-41.
9. \***Swick D. C.**, Powers, J. D., Wegmann, K. M., & +Watkins, C. S. (2015). Promoting academic achievement through school-based mental health programming: Evaluation of math outcomes across one academic year. *Journal of Behavioral and Social Sciences, 2*(2), 113-123.
10. \*Powers, J. D., & **Swick, D. C.** (2014). Empirically supported mental health interventions with groups: Using research to support vulnerable students in schools. *Clinical Social Work Journal, 42*, 143-150.
11. \*Powers, J. D., Wegmann, K. M., Blackman, K. F., & **Swick, D.** (2014). Increasing awareness of common child mental health issues among elementary school staff. *Families in Society, 95*, 43-50.
12. \*Wegmann, K. M., Powers, J. D., Blackman, K. F., & **Swick, D.** (2014). Increasing access to mental health services in schools through community engaged research: Results from a one-year pilot project. *School Social Work Journal, 39*, 73-89.
13. \*Farrell, A. F., Bowen, G. L., & **Swick, D. C.** (2014). Network supports and resiliency among US military spouses with children with special health care needs. *Family Relations, 63*, 55-70.
14. Hollingsworth, L. D., **Swick, D. C.**, & Choi, J. (2013). The role of positive and negative social interactions in child custody outcomes: Voices of U.S. women with serious mental illness. *Qualitative Social Work, 12*, 153-159.
15. Powers, J. D., & **Swick, D. C.** (2012). Straight talk from recent grads: Tips for successfully surviving your doctoral program. *Journal of Social Work Education, 48*, 389-394.
16. +Nealy, C. E., +O'Hare, L., Powers, J. D., & **Swick, D.C.** (2012). The impact of Autism Spectrum Disorders on the family: A qualitative study of mothers' perspectives. *Journal of Family Social Work, 15*, 187-201.
17. Powers, J. D., & **Swick, D. C.** (2011). Straight talk from recent grads: Grant writing tips for new investigators. *Academic Leadership Journal, 9*(2).
18. Powers, J. D., & **Swick, D. C.** (2011). Tips for new scholars on academic publishing. *Academic Leadership Journal, 9*(1).
19. DeRosier, M. E., **Swick, D. C.**, Davis, N., McMillen, J., & Matthews, R. (2010). The efficacy of a social skills group intervention for improving social behaviors in children with high functioning autism spectrum disorders. *Journal of Autism and Developmental Disorders, 41*, 1033-1043.
20. Hollingsworth, L. D., Bybee, D., Johnson, E. I., & **Swick, D. C.** (2010). A comparison of caseworker characteristics in public and private care agencies. *Children and Youth Services Review, 32*, 578-584.
21. +Broderson, M., **Swick, D.**, & Richman, J. (2009). Risks and mitigating factors in decisions to accept students with criminal records. *Journal of Social Work Education, 54*, 349-364.

#### Book Chapters

1. \*Powers, J. D., **Swick, D. C.**, & Cherry, J. (2016) Special education. In L. Villarreal Sosa, T. Cox, & M. Alvarez (Eds.), *School social work: National perspectives on practice in schools*. New York: Oxford University Press.



2. \*Bowen, G. L., Martin, J. A., Mancini, J. A., & **Swick, D.** (2015). Community capacity and the psychological well-being of married United States Air Force members. In R. Moelker, M. Andres, G. Bowen, & P. Manigart (Eds.), *Military families and war in the 21st century: Comparative perspectives* (pp. 210-226). Abingdon Oxon: Routledge.
3. \***Swick, D. C.**, Bowen, G. L., & Allen-Meares, P. (2014). Perspectives in school social work services. In P. Allen-Meares (Ed.), *Social work services in schools* (7th ed., pp. 54-73). Boston: Pearson Education, Inc.
4. \*Bowen, G. L., & **Swick, D. C.** (2013). Using the School Success Profile to assess outcomes. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (2nd ed., pp. 915-924). New York: Oxford University Press.
5. Pukkila, P. J., DeCosmo, J., **Swick, D. C.**, & Arnold, M.S. (2007). How to engage in collaborative curriculum design to foster undergraduate inquiry and research in all disciplines. In K. K. Karukstis & T. Elgren (Eds.), *How to design, implement, and sustain a research-supportive undergraduate curriculum: A compendium of successful curricular practices for faculty and institutions engaged in undergraduate research*. Washington, DC: Council on Undergraduate Research.
6. **Swick, D. C.**, Head-Reeves, D. M., & Barbarin, O. A. (2006). Building relationships between diverse families and school personnel. In C. Franklin, M.B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals*. New York: Oxford University Press.

#### Research Reports and Briefs

1. \*Mendez, J., & **Swick, D. C.** (2016). *Guilford County Schools Parent Ambassador Program: An evaluation of program implementation and effectiveness*. Executive Summary and Report for Guilford County Schools.
2. \***Swick, D. C.**, Wegmann, K., & Powers, J. D. (2015). *School-Based Support Program 2012-13 outcomes*. Executive Summary and Report for Durham Public Schools.
3. \*Farrell, A. F., Bowen, G. L., & **Swick, D. C.** (2014, June). *Network supports and resiliency among US military spouses with children with special health care needs* (Syracuse University Institute for Veterans and Military Families Research Brief).
4. \*Powers, J. D., **Swick, D. C.**, Wegmann, K. M., & Watkins, C. S. (2014). *School-Based Support 2011-12 quantitative outcomes*. Executive Summary and Report for Durham Public Schools.
5. DeRosier, M. E., Davis, N.O., **Swick, D.**, & McMillen, J. S. (2009). *Adapting evidence-based social skills training for high functioning autism: Final report to the National Institute of Mental Health*. Cary, NC: 3C Institute.

#### Publications Under Review

1. \***Swick, D. C.**, Powers, J. D., & +Doyle, C. (under review). How to overcome barriers to school-based family counseling. In B. Gerrard, M. Carter, & D. Ribera (Eds.), *School-based family counseling: A practitioner's guide*.
2. \***Swick, D. C.** (revise and resubmit). A theoretical foundation to support parent involvement in children's school readiness.
3. \*Powers, J. D., & **Swick, D. C.** (under review). *School social work*. In S. Knapp & E. Scanlon (Eds.), *Introduction to Social Work*. Sage Publishing.
4. +Citty, J., & **Swick, D. C.** (under review). Minority stress levels and same-sex marriage legislation.

#### Articles in Development

1. **\*Swick, D. C.**, Daniel, S., DeMason, C. Hill, P., & Mayfield, A. (in preparation). Cross county collaborative for examining adolescent risk factors to inform mental health prevention and intervention efforts.
2. **\*Swick, D. C.**, & Barbarin, O. (in preparation). Parent involvement and children's early literacy skills.
3. **\*Swick, D. C.**, & Barbarin, O. (in preparation). Parent involvement and the home-school relationship.
4. **\*Swick, D. C.**, & Kimberg, D. (in preparation). Empowering at-risk students through intensive academic programming, in-school advocacy, and support: Student U.

### **PROFESSIONAL PRESENTATIONS**

\* = presentations during appointment at UNCG

+ = denotes student

1. **\*Swick, D. C.**, & Powers, J. D. (2018, October). *Overcoming barriers to School-Based Family Counseling*. Paper to be presented at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.
2. **\*Swick, D. C.**, Daniel, S., DeMason, C., Hill, P., & Mayfield, A. (2017, December). *Multi-community risk assessment collaboration in North Carolina*. Poster presented at the North Carolina School-Based Health Alliance Conference, Winston-Salem, NC.
3. **\*Swick, D. C.**, & Powers, J. D. (2017, October). *Recommendations for successfully establishing university-school partnerships and evaluating school-based mental health programs*. Paper presented at the Annual Conference on Advancing School Mental Health, Washington DC.
4. \*Nsonwu, M., & **Swick, D. C.** (2017, May). *Choosing a research design*. Invited workshop at the Faculty Writing and Research Boot Camp, North Carolina A&T State University, Greensboro, NC.
5. \*\*Barber, M., +Hill, D., Mendez, J., & **Swick, D. C.** (2017, March). *Guilford County Schools Parent Ambassador program: Parent engagement*. Poster presented at the Southeastern Psychological Association Annual Meeting, Atlanta, GA.
6. \*\*Citty, J., & **Swick, D. C.** (2016, October). *Minority stress levels and same-sex marriage legislation*. Poster presented at the Child and Family Research Network's Healthy Relationships, Healthy Lives Conference, Greensboro, NC.
7. \*Powers, J. D., & **Swick, D. C.** (2016, October). *School leaders' perspectives on an innovative school based mental health intervention*. Paper presented at the Annual Conference on Advancing School Mental Health, San Diego, CA.
8. **\*Swick, D. C.** (2016, August). *The School-Based Support Program: Evaluation results*. Invited presentation at the Oxford Symposium on School-Based Family Counseling, Oxford, England.

9. \*Stiles, C., & **Swick, D. C.** (2016, March). *An examination of the prevalence rates of non-prescribed stimulant drug use on a college campus*. Poster presented at the Thomas Undergraduate Research and Creativity Expo, Greensboro, NC.
10. \*Daniel, S., DeMason, C., Hill, P., **Swick, D. C.**, +Yang, T., Davis, C., & Mayfield, A. (2015, November). *Cross county collaborative for examining adolescent risk factors to inform mental health prevention and intervention efforts*. Paper presented at the Annual Conference on Advancing School Mental Health, New Orleans, LA.
11. \***Swick, D. C.**, Powers, J. D., & Wegmann, K. (2015, October). *The evaluation of the School-Based Support Program on academic and social/behavioral outcomes*. Poster presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO.
12. \*Powers, J. D., **Swick, D. C.**, & Grady, M. (2015, October). *Measuring the implicit curriculum: Psychometric properties of the implicit curriculum survey*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO.
13. \***Swick, D. C.** (2015, May). *Development and evaluation of the School-Based Support Program*. Invited plenary speaker at the North Carolina School-Based Health Alliance Conference, Winston-Salem, NC.
14. \***Swick, D. C.**, Wegmann, K. W., Powers, J. D., & +Watkins-Sneed, C. (2015, January). *Supporting academic achievement through school-based mental health: Evaluation of multi-site math and reading outcomes*. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
15. \*Farrell, A., Bowen, G. L., & **Swick, D. C.** (2013, November). *Fitness and resiliency in military spouses with children with special needs*. Poster presented at the annual meeting of National Council on Family Relations (NCFR), San Antonio, TX.
16. \***Swick, D. C.**, +Wegmann, K., & Powers, J. (2013, October). *Supporting academic success through school-based mental health: First year multisite math outcomes*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Dallas, TX.
17. \***Swick, D. C.**, Powers, J., +Wegmann, K., +Sneed, C., Cherry, J., & Laney, B. (2013, October). *Comprehensive school-based mental health: Outcomes from an innovative multi-system partnership program*. Paper presented at the Annual Conference on Advancing School Mental Health, Arlington, VA.
18. Powers, J. D., +Wegmann, K. M., +Blackman, K. F., & **Swick, D. C.** (2012, November). *Design and evaluation of successful mental health training for school staff*. Poster presented at the Annual Program Meeting of the Council on Social Work Education, Washington DC.
19. Grady, M. D., Powers, J. D., Naylor, S. M., & **Swick, D. C.** (2012, November). *Measuring the implicit curriculum: Survey development, pilot results and psychometric properties*. Administrative and Curriculum Workshop at the Annual Program Meeting of the Council on Social Work Education, Washington DC.
20. Powers, J. D., +Wegmann, K. M., +Blackman, K. F., & **Swick, D. C.** (2012, October). *Increasing access to mental health services in schools through community engaged research: Results from a one-year pilot program*. Poster presented at the 17th Annual Conference of Advancing School Mental Health, Salt Lake City, Utah.
21. **Swick, D. C.**, Bowen, G. L., Mancini, J. A., & +Arnold, A. L. (2012, October). *Construct validity of a community capacity measure: Implications for intervention research*. Paper symposium presented at the annual meeting of National Council on Family Relations (NCFR), Phoenix, AZ.
22. Farrell, A. F., Bowen, G. L., & **Swick, D. C.** (2012, October). *Informal network support and resiliency among US Air Force civilian parents with children with special needs: Empirical testing of the theory of community action and change*.

Paper symposium presented at the annual meeting of National Council on Family Relations (NCFR), Phoenix, AZ.

23. +Arnold, L. A., **Swick, D. C.**, Mancini, J. A., & Bowen, G. L. (2012, October). *Promoting community capacity building in support of military member, veterans, and their families: Development and evaluation of an online training program*. Paper symposium presented at the annual meeting of National Council on Family Relations (NCFR), Phoenix, AZ.
24. DeRosier, M. E., **Swick, D.**, & Hehman, C. (2011, June). *Innovative web-based technologies for enhancing quality implementation of evidence-based interventions and fostering better treatment outcomes*. Poster presented at the annual meeting of New Clinical Drug Evaluation Unity (NCDEU), Boca Raton, FL.
25. Lambert, M. C., Mayfield, W. A., Thornburg, K. R., **Swick, D.**, & Hestenes, L. (2009, April). *Using IRT to evaluate the psychometric properties of the ECERS-R*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
26. **Swick, D.**, & Barbarin, O. (2007, April). *The effects of parental teaching practices, verbal interactions, and the home-school relationship on children's early academic and behavioral outcomes*. Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
27. **Swick, D.**, & Barbarin, O. (2007, January). *Do parents make a difference during the early years? The effect of parental practices on children's early academic outcomes*. Paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.
28. Pukkila, P., Arnold, M., & **Swick (Glickman), D.** (2004, November). *Bringing instructional innovations that work in one discipline to other disciplines*. Paper presented at the second national Reinvention Center Conference, Washington, DC.